



### Curriculum contents and approaches

Our curriculum goals address learning in all developmental areas. Curriculum contents from various disciplines, such as Language Arts, Creative Arts, Math, Science, Social studies, Music and movement, are integrated and presented through themes, projects, play, instructional games, review and other learning experiences so children develop understanding of concepts and make connections across the disciplines.

Children will be encouraged to select many of their own activities from variety of learning areas including dramatic-play, Construction, Cooking activities, Science and Math experiences, instructional games and puzzles, books, and recording, Computer, Art, and Music.



### Schedule for Kindergarten

08:00 - 09:00	Group Activities
09:00 - 09:20	Learning Skills
09:20 - 09:30	<b>Milk Time</b>
09:30 - 10:00	Art and Craft
10:00 - 10:30	Thai Language and Culture
10:30 - 11:00	Play ground
11:00 - 11:30	Lunch
11:30 - 12:00	Story Time
12:00 - 14:30	Rest / <b>Dress up</b>
14:30 - 14:45	Snack Time
14:45 - 15:30	Language Art and music
15:30	<b>Go Home</b>



### Extra-curricular activities

- Computer
- Music
- Physical Education
- Library
- Swimming (K.3)

The English program of Ramkhamhaeng's demonstration school eclectically approaches education through classical, pragmatic/progressive, and constructive theories. The learning process in a classroom requires discipline, respect, interest, and participation. In this program students are led to respect their classmates and teachers. Our learning-centered approach allows for students to take learning topics in directions of interest to some degree so as to nurture their interests.

Additionally, our curriculum incorporates integrated learning, where all main subjects, such as Math, Science, English, Social studies, and Computer are interconnected. For example, a learning topic is not restricted to only one subject. To get the most of a topic, it will be looked at from a social, scientific, and mathematical perspective, while being contemplated and expressed through English and Computer. Our curriculum is culturally sensitive.

As happiness in learning is an essential theme to our school vision, an environment where children are happy to learn is striven for. The learning and playing activities are structured around student interest and participation. The teachers, as guides, orient the students toward self leadership so as to create independent and creative Thinkers that are firmly grounded in society.

Finally, as an international program, English is the medium of instruction; however, the etiquette of Thai Culture is continually being reminded.





## Evaluation

In order to better meet the needs of student and to provide the kinds of support necessary to help teachers achieve of kindergarten curriculum, evaluation of kindergarteners is essential.

A team of teachers evaluates the children by their activities, products, daily tasks and behavior. The skills we have special attention for are social behavior and class participation, the ability to follow directions, preparing for writing skills, mathematics skills, English pronunciation, creative expression and hand-eye coordination.

### **Methods Ways of evaluation :**

- Observe the children's abilities in activities
- Structured oral conversation for evaluation
- Communicate with the parents
- Interact with the parents during parent-teacher meetings
- Presentation of the children's work
- Evaluate the handouts, work sheets, and workbooks on performance based on goals and objectives
- Evaluation of progress of the accumulated projects in each student's portfolio

